**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

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| **Blended Learning Instructional Framework: Whole Group Instructional Plan** |
| **Date****4th Grade** | **Learning Target*****Learning targets****are short term, student-friendly statements that clearly define what students should know and be able to do at the end of the lesson.* | **Activities, Instruction & Modeling***What do you need to explain, present, facilitate, or model? What instructional strategies will you use? What will students do to understand concepts or practice skills (practice, discussion, reflection, creation)?* ***Synchronous learning*** *refers to a learning event in which a group of students are engaging in learning at the same time.* ***Asynchronous learning*** *is instruction and learning that does not occur in the same place or at the same time – usually independent.* | **Formative Assessment /Exit Slip***How will students demonstrate their* ***daily*** *learning? How will you know if they understand concepts or can apply skills? Please provide links.* | **Due Date** |
| **Synchronous/Live Instruction**  | **Asynchronous Playlist**  |
| **5-17-2021** | **Content Objective:** **Language Objective:****CO:** SWBATidentify subject and object pronouns.**LO**: SWBAT classify and use subject pronouns correctly in sentences. | **TE = Teachers Edition WB = workbook**TEAM Unit 4 Solving Problems **TE 216-217 WB 173-174** | Go to Assignments in Ms. Berry’s 4th grade team. Click on **WB 173-174** Complete, go to assignment , and click Turn In. | Workbook 173-174 | 5/23 |
|  **5-18- 2021** |  **CO:** SWBAT write a mystery**LO**: SWBAT use descriptive language to write a problem and a solution to a mystery. | TEAM Unit 4 Solving Problems **TE 218-219 WB 175-176** | Go to Assignments in Ms. Berry’s 4th grade team. Click on **WB 176** Complete, go to assignments, and click Turn In. | Workbook 176 | 5/23 |
|  **5-19-2021** | **CO:** SWBAT demonstrate understanding of Unit 4 vocabulary.**LO**: SWBAT demonstrate understanding of vocabulary by matching definitions, identifying synonyms, and completing sentences with the correct vocabulary words. | TEAM Unit 4 Solving Problems **TE WB** Unit 4 Vocabulary: Solving Problems | Go to Assignments in Ms. Berry’s 4th grade team. Click on Unit 4 Vocabulary **Complete**, go to assignments, and click Turn In. | Unit 4 Vocabulary: Solving Problems | 5/23 |
|  **5-20- 2021** |  **CO:** SWBAT demonstrate understanding of Unit 4.**LO:** SWBAT demonstrate comprehension and language skills by completing part 1 of Unit 4 test. | TEAM Unit 4 Different Ways to Play**TE WB** **Team Unit 4 test Part 1** | Go to Assignments in Ms. Berry’s 1st grade team. Click on **Team Unit 4 test Part 1****complete** and Turn in on assignment page. | Team Unit 4 test Part 1  | 5/23 |
|  **5-21-2021** | **CO:** SWBAT demonstrate understanding of Unit 4.**LO:** SWBAT demonstrate writing and speaking skills by completing part 2 of Unit 4 test.  | TEAM Unit 4 Different Ways to Play**TE WB** Team Unit 4 test Part 2 | Go to Assignments in Ms. Berry’s 1st grade team. Click on  **Team Unit 4 test Part 2****complete** and Turn in on assignment page. | Team Unit 4 test Part 2 | 5/23 |